



# Secondary Schools of the Oakland Diocese

Recommendation Form for Students attending Catholic or Public/Private/Independent Schools

## PRINCIPAL/COUNSELOR RECOMMENDATION FORM DUE DATE: Friday, February 2, 2024

Student's Name: \_\_\_\_\_ Current School: \_\_\_\_\_

Grades Attended: \_\_\_\_\_ Previous School if applicable for Grades 5-8 only: \_\_\_\_\_

**PRINCIPAL/COUNSELORS: YOU ARE ASKED TO FILL OUT ONLY ONE RECOMMENDATION PER STUDENT.**

Thank you for your time and candor. Your comments are very important to us.

**PLEASE SEND TO SCHOOL/S CHECKED ON THE RELEASE FORM. PLEASE DO NOT GIVE TO STUDENT OR PARENT/GUARDIAN.**

### STUDENT EVALUATION

QUALITIES: ACADEMIC	EXCELLENT	BETTER THAN AVERAGE	AGE-APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Demonstrates good study habits/skills						
Is able to focus in class						
Is self-motivated and can work independently						
Ability to organize and communicate ideas						
Motivation/perseverance in spite of difficulty						
Intellectual Curiosity						
Critical and abstract thinking skills						
Attendance						
Behavior/conduct						

QUALITIES: PERSONAL/SOCIAL SKILLS	EXCELLENT	BETTER THAN AVERAGE	AGE-APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Exhibits emotional maturity						
Is respected by peers						
Leadership						
Reaction to criticism						
Concern for others						
Personal conduct/citizenship						
Demonstrates integrity/honesty						
Takes responsibility						
Ability to work cooperatively/relates well with others						

FAMILY AND HIGH SCHOOL READINESS	EXCELLENT	BETTER THAN AVERAGE	AGE-APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Readiness for college prep curriculum						
Parent support of child's teachers and school policies						
Parent financial obligations, if any						

**PRINCIPAL COMMENTS:**

PRINCIPAL RECOMENDATION	HIGHLY	CONFIDENTLY	MODERATELY	RECOMMENDED WITH RESERVATION	NOT RECOMMENDED
<b>This student is recommended: (check one)</b>					

Signed: \_\_\_\_\_ Position: \_\_\_\_\_ Dated: \_\_\_\_\_

IF THIS BOX IS CHECKED, PLEASE CALL ME (best number and time): \_\_\_\_\_

**This recommendation form will NOT become part of the applicant's permanent record and remains strictly confidential. The applicant's parents have authorized completion of this form and waiver their right to access it.**



# Secondary Schools of the Oakland Diocese

Recommendation Forms for Students attending Catholic or Public/Private/Independent Schools

## ENGLISH TEACHER RECOMMENDATION FORM

**DUE DATE: Friday, February 2, 2024**

Student's Name: \_\_\_\_\_ Current School: \_\_\_\_\_

Grades Attended: \_\_\_\_\_ Previous School if applicable for Grades 5-8 only: \_\_\_\_\_

**ENGLISH TEACHER: YOU ARE ASKED TO FILL OUT ONLY ONE RECOMMENDATION PER STUDENT.**

Thank you for your time and candor. Your comments are very important to us.

**PLEASE SEND TO SCHOOL/S CHECKED ON THE RELEASE FORM. PLEASE DO NOT GIVE TO STUDENT OR PARENT/GUARDIAN.**

### STUDENT EVALUATION

QUALITIES: ACADEMIC	EXCELLENT	BETTER THAN AVERAGE	AGE APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Demonstrates good study habits//organization						
Attentiveness: able to focus in class						
Self-motivation and can work independently						
Organization preparation for class						
Motivation/perseverance in spite of difficulty						
Attendance						
Behavior/Conduct						

PERSONAL/SOCIAL SKILLS	EXCELLENT	BETTER THAN AVERAGE	AGE APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Exhibits emotional maturity						
Is respected by peers						
Leadership						
Reaction to criticism						
Demonstrates integrity/honesty						
Works cooperatively/relates well with others						

COMMUNICATION SKILLS	EXCELLENT	BETTER THAN AVERAGE	AGE APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Ability to express ideas verbally						
Composition and writing ability						
Grammar/vocabulary skills						
Imagination and creativity						
Reading and comprehension						
Ability matches performance						
Any accommodations/modification/resource services provided for this student?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Documented		<input type="checkbox"/> Undocumented	

**TEACHER COMMENTS** (Additional comments are welcome):

  
  
  
  
  
  
  
  
  
  

TEACHER RECOMENDATION	YES, WITH ENTHUSIASUM	YES, WITH CONFIDENCE	YES	MAYBE	I WOULD NOT
Would you want this student in your class again?					

Signed: \_\_\_\_\_ Position: \_\_\_\_\_ Dated: \_\_\_\_\_

IF THIS BOX IS CHECKED, PLEASE CALL ME (best number and time): \_\_\_\_\_

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# Secondary Schools of the Oakland Diocese

Recommendation Forms for Students attending Catholic or Public/Private/Independent Schools

## MATHEMATICS TEACHER RECOMMENDATION FORM

**DUE DATE: Friday, February 2, 2024**

Student's Name: \_\_\_\_\_ Current School: \_\_\_\_\_

Grades Attended: \_\_\_\_\_ Previous School if applicable for Grades 5-8 only: \_\_\_\_\_

**MATHEMATICS TEACHER: YOU ARE ASKED TO FILL OUT ONLY ONE RECOMMENDATION PER STUDENT.**

Thank you for your time and candor. Your comments are very important to us.

**PLEASE SEND TO SCHOOL/S CHECKED ON THE RELEASE FORM. PLEASE DO NOT GIVE TO STUDENT OR PARENT/GUARDIAN.**

STUDENT EVALUATION						
QUALITIES: ACADEMIC	EXCELLENT	BETTER THAN AVERAGE	AGE-APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Demonstrates good study habits//organization						
Attentiveness: able to focus in class						
Self-motivation and can work independently						
Organization preparation for class						
Motivation/perseverance in spite of difficulty						
Attendance						
Behavior/Conduct						

PERSONAL/SOCIAL SKILLS	EXCELLENT	BETTER THAN AVERAGE	AGE-APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Exhibits emotional maturity						
Is respected by peers						
Leadership						
Reaction to criticism						
Demonstrates integrity/honesty						
Works cooperatively/relates well with others						

MATHEMATICAL SKILLS	EXCELLENT	BETTER THAN AVERAGE	AGE-APPROPRIATE	NEEDS IMPROVEMENT	EXPERIENCES DIFFICULTY	NO OPPORTUNITY TO OBSERVE
Mastery and retention of basic math skills						
Problem solving and reasoning ability						
Reasoning and abstract thinking skills						
Understanding of underlying math ideas/concepts						
Ability matches performance						
Math level student is currently taking (check)	<input type="checkbox"/> Basic 8 Math	<input type="checkbox"/> Accl 8 Math	<input type="checkbox"/> Pre-Algebra	<input type="checkbox"/> Algebra	<input type="checkbox"/> Algebra Honors	<input type="checkbox"/> Geometry
Math placement recommendation for this student (check)	<input type="checkbox"/> Algebra	<input type="checkbox"/> Algebra Honors	<input type="checkbox"/> Geometry	<input type="checkbox"/> Geometry Honors	<input type="checkbox"/> Algebra 2/Trig	<input type="checkbox"/> Other: _____
Any accommodations/modification/resource services provided for this student?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Documented		<input type="checkbox"/> Undocumented	

**TEACHER COMMENTS** (Additional comments are welcome):

  
  
  
  
  
  
  
  
  
  

TEACHER RECOMENDATION	YES, WITH ENTHUSIASUM	YES, WITH CONFIDENCE	YES	MAYBE	I WOULD NOT
Would you want this student in your class again?					

Signed: \_\_\_\_\_ Position: \_\_\_\_\_ Dated: \_\_\_\_\_

IF THIS BOX IS CHECKED, PLEASE CALL ME (best number and time):

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