

Junior Honors English, 2009
Summer Reading Books

Do some research and find the two books on this list that **you** were meant to read. People are a great source of information. Ask a reader.

Walden, Thoreau
The Catcher in the Rye, Salinger
Narrative of the Life of Frederick Douglass, Douglass
Uncle Tom's Cabin, Stowe
The Jungle, Sinclair
When the Elephants Dance, Holthe
The House of the Spirits, Allende
Woman Warrior, Kingston
Bury My Heart at Wounded Knee, Brown (counts as two books)
Founding Brothers, Ellis
1776, McCullough
Crimes Against Nature, Kennedy
Red Badge of Courage, Crane
The Grapes of Wrath, Steinbeck (counts as two books)
The Road, McCarthy
Beloved, Morrison
The Age of Innocence, Wharton
My Antonia, Cather
The Sea Wolf, London
Billy Budd, Melville
Grendel, Gardner
Their Eyes Were Watching God, Hurston

Have a copy of each book with you when you return to school in August. You will be tested on one book. The other book will be used for a project.

Answer these questions for a novel: *What is the setting of the story? Who is the protagonist? What is the main conflict? What is it in the author's background that might cause him or her to write such a story? Would you recommend this novel to a classmate? Why or why not?*

Answer these questions for non-fiction: *What is the writer's purpose in writing this book? What historical period does the book represent? Are there ideas in the book that you strongly agree or disagree with? How would you describe the writer's style? Would you recommend this book to a friend? Why or why not?*